

GM Multiply Scheme

Multiply for Care Leavers – mini-specification

1. Link to GM Multiply investment plan

As part of the GM Multiply Scheme investment plan, a tailored Multiply offer would be developed for care experienced residents across Greater Manchester. The model was left open, following further consultation activities.

The DFE intervention this links to is the “*Numeracy courses aimed at those 19 or over that are leaving, or have just left, the care system*” which is described within the Multiply Prospectus as:

“Given that we know these young adults are more likely to be not in education, employment or training (NEET), with the most recent data showing that 41% of care leavers aged 19-21 were NEET, compared to 12% of young people that age in the general population. We are particularly interested in interventions that help care leavers with their financial awareness and budgeting skills.”

2. Learner Eligibility

This offer is available to all Greater Manchester residents who are:

- Aged 19 or over on first day of intervention
 - a. Part 1 will be able to support 18-year-olds nearing their 19th birthday, to support these residents onto Part 2 after their 19th birthday
- Does not have a Level 2 or equivalent in Maths or Numeracy
- Complies with all standard residency requirements as referenced in the latest published GM AEB Performance and Funding Management rules will apply – these can be found [here](#)
 - a. Points 2.14, 2.15 and 2.16 **only** will apply to Multiply for Care Leavers

3. Consultation

GMCA Multiply Programme team carried out a number of consultation activities in order to find out what care leavers would appreciate the most from a Multiply offer, and how it should be delivered.

Local Authority – leaving care teams

A focus group attended by the 10x Local Authority Leaving Care Team representatives was held on Monday 5th December 2022. The key findings from this group concluded:

Question: What types of maths/numeracy help would care experienced residents need?

- **Environment** – the environment of learning for care experienced young people was vital to keeping their engagement. By environment, this is meant as
 - The setting any training takes place – needs to be informal and accessible so the young person feels comfortable and not threatened.
 - Tutors need to present in a way that doesn’t constitute anything official or formal
- **Additional needs** – different ways of delivery for learners who may have different neurodivergent needs
- **Actual Learning**



- Needs to be contextualised and relevant
- Maths language can sometimes be confusing
- Needs to reflect different learning styles
- **Trust** – young people need the time to develop trust with those wanting to support them. A lot of this is related to previous breakdown of relationships, either in their personal lives or with support services.

Question: What would put care leavers off engaging with Multiply?

- Care Leavers appreciate the more targeted 1on1 support, this is currently difficult to do within current teams
- Those care leavers on supported apprenticeships are struggling with their Level 2 Maths FS quals

Greater Manchester Youth Network – care experienced young people

A focus group was held on behalf of GMCA Multiply Programme Team by Greater Manchester Youth Network. We particularly wanted to know:

- What care leavers enjoy doing
- Where do they like to spend their time
- What really puts them off

To influence the delivery, particularly the methods of delivery, of Multiply for Care Leavers.

A wider question about what they enjoy doing

- Activities that provide us with skills such as independent living skills e.g cooking, budgeting, money management
- Activities where we can do practical tasks – DIY, renovation work, gardening/allotment
- Activities where we make a difference in the community - social action projects e.g helping the homeless/elderly
- Activities that are creative – music, arts, craft
- Activities that are fun - social groups, trips etc
- Activities that we are familiar with

Where do they like to spend time

Young people said that it was important to do activities in spaces that are familiar to them e.g their leaving care service or where they meet their PA. They also highlighted the following places.

- Parks
- Cafe's
- Outdoors/Nature
- Community spaces
- Residential homes.
- Youth spaces



Young people said that doing activities in unfamiliar places or 'places with purpose' e.g adult learning centres, libraries could be intimidating and off putting.

What really puts them off?

The young people said that timings were important e.g getting up for 9am starts would be a barrier. They said that a local venue or a place that they could easily access via public transport was really important. A safe environment was key to young people engaging – 'if we don't feel safe, why would we come?'. Also having enough information about the activities or programme was important so there would be buy in from them. Overall, they wanted spaces that were safe, familiar and they could easily travel to.

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4. What GMCA want to buy

Key: GREEN CIRCLE = Funded via GM Multiply for Care Leavers | ORANGE CIRCLE = Funded elsewhere / business as usual





The GM Multiply for Care Leavers offer is split into 2x key elements to support care experienced residents across Greater Manchester:

1. Outreach & Engagement activities led by the LA
2. Multiply skills offer

4.1 Part 1: Outreach & Engagement activities led by the LA

1. Part of the GM Multiply for Care Leavers commission, there will be provision included to add capacity within current the relevant Local Authority teams to support residents with maths/numeracy and other key services e.g. Digital inclusion offers for Care Leavers
2. The primary principles of this are to
 - a. Provide initial engagement activities that boost the confidence of the care experienced people they are working with to complete courses and workshops that are offered as Part 2 of this commission
 - b. Support young people to complete any applications for additional wraparound support e.g. Digital Inclusion Activities
 - c. Multiply skills provision may be delivered as part of this offer on a 1-1 basis, and this is encouraged, however LAs should consider the points within section 4.2
3. It is expected that the majority >90% of care experienced young people will undertake a Multiply Skills Offer course as part of this commission
4. These interventions will be required to be input onto GMIT, but not the ESFA's ILR

4.2 Part 2: Multiply Skills Offer

1. The second part of this commission is to provide specific skills training related to Maths and Numeracy that will benefit care experienced residents across Greater Manchester.
2. As a result of commission activities, provision must be delivered in settings where they feel most comfortable and safe and would therefore be more likely to engage and receive the skills they want and needs
3. Skills provision should also be fun and engaging – they do not need to be formal learning interventions

<ul style="list-style-type: none"> ● Key components for the setting
<ul style="list-style-type: none"> ● Outdoor settings e.g. parks
<ul style="list-style-type: none"> ● Safe public spaces e.g. cafés, Community Centres
<ul style="list-style-type: none"> ● Familiar spaces e.g. Youth clubs/spaces
<ul style="list-style-type: none"> ● Environments should be informal and not resonate to official services, classrooms etc.
<ul style="list-style-type: none"> ● Workshops/Courses should be after 11am
<ul style="list-style-type: none"> ● Easily accessible

4. As well as the setting of this provision, activity delivered as part of this GM Multiply for Care Leavers offer should facilitate a maths / numeracy learning offer which:
 - a. Is bespoke and **does not duplicate / replicate** devolved AEB delivery / provision
 - b. Offers maths / numeracy courses / activity up to, and including Level 2, boosting resident's ability to use maths in their daily lives at home and work, including but not limited to:
 - i. Increasing individuals' confidence with numbers



- ii. Helping residents to use numeracy to manage their money
- c. Have a GLH of 2 hours or more
- d. Can be accredited or non-accredited
- e. Offer relevant and contextualised courses involving maths /numeracy examples could include:
 - i. Independent Living e.g. Cooking, Budgeting etc.
 - ii. Skills related around practical tasks e.g. gardening, DIY etc
 - iii. Skills related to social action projects
 - iv. Maths / numeracy as engagement
- f. Support learners skills and confidence to progress into other provision that is relevant to their journey e.g. Skills Bootcamps, Apprenticeships or higher level qualifications, particularly towards Level 2 Maths
- 5. This skills offer should be targeted at the following residents;
 - a. Care experienced young people engaged at Part 1
 - b. Care experienced adults aged 25+
 - i. Local Authorities will be expected to work across different teams e.g., Work & Skills and key stakeholders who engage with care experienced adults
- 6. All enrolments on this skills offer **must** be added to the ESFA's ILR
- 7. OFSTED
 - a. Any Multiply provision delivered in the 23/24 academic year will not be subject to OFSTED
 - b. Any Multiply provision in the 24/25 academic year is unlikely to be subject to OFSTED, pending written confirmation from Department for Education

5. Payments & Targets

Overall targets & £s for Care Leavers					
	23/24	24/25	23/24	24/25	TOTAL £s
Number of people participating in Multiply funded courses	928	928	£304,750	£397,500	£702,250
Number of people achieving a qualification	225	225			
Number of people referred from partners onto upskill courses	53	53			
Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	928	928			

Breakdown by Local Authority can be found here:



GM Multiply Scheme
- Care Leavers - Break

Breakdown by part



Part 1: Outreach & Engagement activities led by the LA	30% of funding allocated
Part 2: Multiply Skills Offer	70% of funding allocated

6. Data collection

Department for education and GMCA require some data collection as part of this commission to be able to report appropriately the impact of this provision. The requirements will depend on whether the provision is classed as:

- Outreach & Engagement
 - o Not required for the ILR
 - o Will use GMIT to capture some initial information
- Substantial learning
 - o Required for the ILR
 - o Required for GMIT

1. Part 1 - Outreach & Engagement activities led by the LA

- a. This provision is outreach and engagement activity only and therefore does not need to be input onto the ESFA's ILR system
- b. Providers carrying out this activity must engage with Greater Manchester's Individual Tracker (GMIT) System, which collects some initial information regarding residents being supported via this support
- c. All data requirements are within the data items document below

2. Part 2 - Multiply Skills Offer

- a. This provision is Substantial Learning and LAs will be required to engage with Greater Manchester's Individual Tracker (GMIT) System **and** onto the ESFA's ILR (Code 99)
- b. A guide to using the ILR and data requirements can be found in the documents below

3. More information on engaging with the ILR and GMIT can be found within this guide



Data Collection - ILR
and GMIT .docx

4. The data fields that are required to be captured for the ILR and GMIT can be found within this document



GM Multiply - Data
items for Collection -